

ABSOLUTE RATING: Excellent
IMPROVEMENT RATING: Good

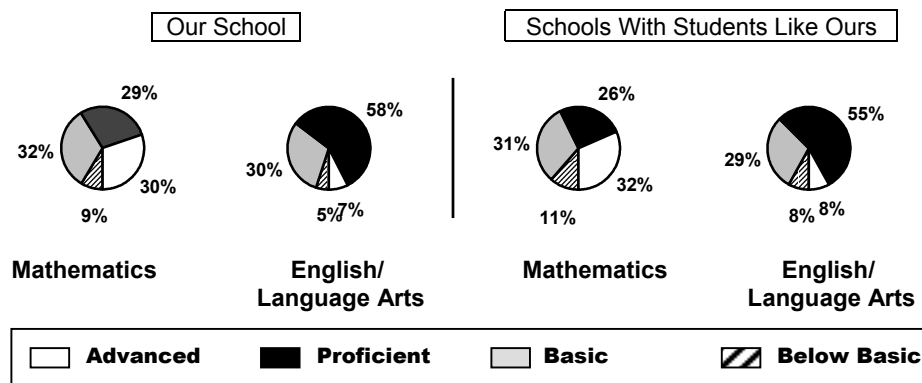
Number of Elementary schools with students like ours: 17.
 The absolute ratings for those schools ranged from average to excellent. For improvement ratings, the range was from unsatisfactory to good.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- **Advanced** – Student performance exceeded expectations.
- **Proficient** – Student performance met expectations.
- **Basic** – Student performance met minimum performance expectations.
- **Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=420)	95	91.4	N/A	N/A
Students with disabilities other than Speech (n=20)	N/A	N/A		
Students without disabilities (n=399)	96.5	93.3		
Gender				
Male (n=210)	94.3	91.9		
Female (n=209)	96.2	91.3		
Ethnic Group				
African American (n=85)	91.8	79.1		
Hispanic (n=8)	N/A	N/A		
White (n=321)	96.3	94.7		
Other (n=5)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=48)	87.5	77.1		
Pay for lunch (n=370)	96.2	93.5		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Dollars spent per student	\$4,920	N/A	\$4,920	\$5,347
• Prime instructional time	91.7%	Down from 92.2%	91.7%	90.2%
• Student-teacher ratio in core subjects	N/A	N/A	20.6 to 1	18.7 to 1
STUDENTS (n=878)				
• Attendance Rate	97.2%	Up from 97%	96.8%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	0%	N/A	0.2%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	0%	N/A	0.2%	3.1%
• First graders who attended full day kindergarten	87.6%	Up from 86.5%	94.6%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	2.8%	Up from 2.3%	1.2%	3.6%
TEACHERS (n=61)				
• Professional Development days per teacher	7.5 Days	Up from 5.9	7.5 Days	7.6 days
• Attendance Rate	95.1%	Down from 95.7%	95.7%	95.1%
• Teachers with advanced degrees	49.2%	Down from 51.9%	60%	47.7%
• Continuing contract teachers	85.2%	Up from 74.1%	88%	83.8%
• Teachers with out-of-field permits	1.6%	Up from 0%	0%	0.0%
• Teachers returning from the previous school year	85.6%	N/A	85.6%	87.2%
• Average teacher salary	\$36,765	Up 7.5%	\$39,097	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	70.5%	N/A	67.9%	65.3%
• Principal's years at the school	4	N/A	3.5	4.0
• Parents attending conferences	97.2%	N/A	99%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	21.2%	Up from 15.4%	22.1%	43.1%
• On academic probation	0%	N/A	0%	0.0%
• Older than usual for grade	0.3%	Up from 0%	0.4%	1.1%
• Suspended or expelled	1	N/A	1	1
• Gifted and talented	30.3%	Up from 24.3%	35.7%	11.5%
• With disabilities other than speech	4.9%	Up from 4.2%	5.5%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

It's the goal of River Springs Elementary School (RSES) to ensure that all students become productive citizens and confident life-long learners by educating and nurturing the whole child through a coordinated effort of teachers and parents as they challenge and encourage the students.

As the largest elementary school in District 5, extraordinary growth in recent years has presented many challenges, which are met or overcome by our very capable and qualified faculty and a cadre of dedicated volunteers who worked a combined 8423 hours during the 2000-01 school year. In fact, the River Springs Publishing Company received the District's "Volunteer Group of the Year" award. The PTO raised more than \$35,000 in 2000-01 to enhance learning opportunities and joined with local businesses as a means of additional financial support.

RSES also believes in educating students outside the classroom by providing incentives for continual learning. The "Reading Prize Patrol" visited more than 120 homes of RSES students awarding prize baskets (including certificates to Barnes and Noble bookstores and dinners at local restaurants) to 90 students who were found reading at the time. Additionally, 90 students applied and were accepted for jobs as "Handy Helpers". They forfeited recess time in order to help others. W-RSES TV was also established giving students an opportunity to provide a closed-circuit newscast for their peers every morning.

RSES faculty and students enjoyed a number of honors in 2000-01. Three RSES teachers earned the prestigious National Board Certification. First place honors went to third-grader Karen Thai and first place group honors went to the entire third grade in the national MATHFAX challenge. Ninety-eight percent of all first graders read more than 100 books in 2000-01. Every RSES student was recognized as a "Terrific Kid" through the St. Andrews Kiwanis Club. Good citizenship awards were given to 540 students who were honored with monthly pizza luncheons and other incentives. Twelve RSES students were recognized for their art accomplishments. Four fifth graders participated in the District Chorus and two were selected to participate in the All-State Chorus.

RSES produces an environment of excellence where students, faculty, staff are constantly challenged to be productive, model citizens.

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	100.0	86.4	(Avail. 2002)
Satisfied with social and physical environment	97.8	89.3	
Satisfied with home-school relations	100.0	91.6	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

3205053

River Springs Elementary
115 Connie Wright Road
Irmo, SC 29063

Grades K-5 Elementary School

Enrollment: 878 Students

Principal

Mrs. Lynn Robertson 803-732-8147

Superintendent

Dr. Dennis O. McMahon 803-732-8012

Board Chair

Mrs. Paula Hite 803-749-1387



THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001



School Grade:
Excellent

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com